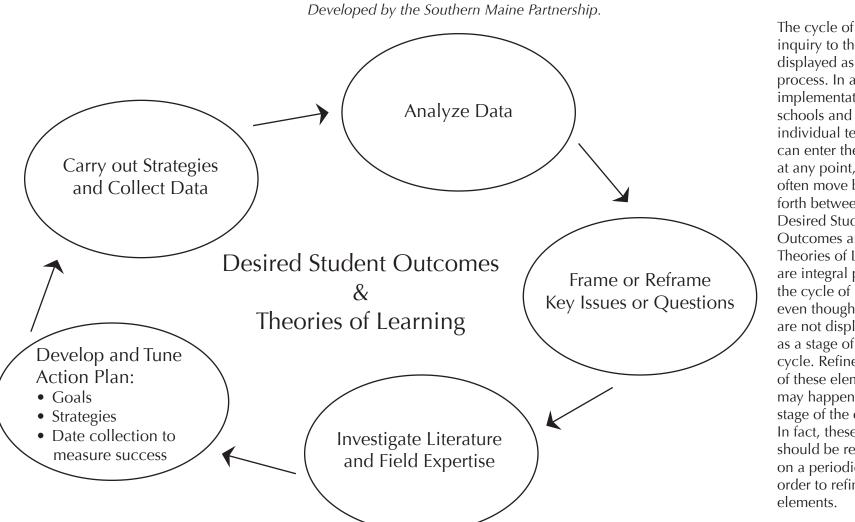


Cycle of Inquiry



inquiry to the left is displayed as a linear process. In actual implementation, schools and individual teachers can enter the cycle at any point, and often move back and forth between steps. **Desired Student** Outcomes and Theories of Learning are integral parts of the cycle of inquiry even though they are not displayed as a stage of the cycle. Refinement of these elements may happen at any stage of the cycle. In fact, these ideas should be revisited on a periodic basis in order to refine these elements.

Protocols are most powerful and effective when used within an ongoing professional learning community such as a Critical Friends Group® and facilitated by a skilled coach. To learn more about professional learning communities and seminars for new or experienced coaches, please visit the National School Reform Faculty website at www.nsrfharmony.org.