

Group Agenda Planning

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What implications does our collaborative work/learning in this session have for our practice between this meeting and the next? What change will you make in your work with students, their families or your colleagues (see I-MAP)? How should we plan to use our time at our next session?

Group Goal: (What's our focus?)
Outstanding Questions (Is there a theme or pattern emerging? Are there questions we need to revisit? Are we asking ourselves the hard
questions? What questions are we avoiding?)
Dilemma(s), Upcoming Events, Assignments or Assessments

Texts we're consideringand why? Who will facilitate? Which text-based protocol will we follow?	Protocols/Activities we plan to use and why? Who will facilitate, present?	What supports do we need to be successful? Who can help us and what do we need from them?	How will we know if we've made progress? What evidence will we review? How will we document our growth?

Possible supports, next steps to consider: peer visitations, consultation with external coaches local or national, online conversation with other group member(s), reflective journal writing...

Protocols are most powerful and effective when used within an ongoing professional learning community such as a Critical Friends Group® and facilitated by a skilled coach. To learn more about professional learning communities and seminars for new or experienced coaches, please visit the National School Reform Faculty website at www.nsrfharmony.org.